



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		KANPUR VIDYA MANDIR MAHILA MAHAVIDYALAYA
Name of the head of the Institution		Dr. Mridula Shukla
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		0512-2557667
Mobile no.		8400552473
Registered Email		mail@kvmpgcollege.in
Alternate Email		mridula.shuklaa@gmail.com
Address		7/147, Swaroop Nagar, Kanpur
City/Town		Kanpur
State/UT		Uttar pradesh
Pincode		208002

<b>2. Institutional Status</b>	
Affiliated / Constituent	<b>Affiliated</b>
Type of Institution	<b>Women</b>
Location	<b>Urban</b>
Financial Status	<b>Self financed and grant-in-aid</b>
Name of the IQAC co-ordinator/Director	<b>Dr. Nirupama Tripathi</b>
Phone no/Alternate Phone no.	<b>05122557667</b>
Mobile no.	<b>9415443337</b>
Registered Email	<b>mail@kvmpgcollege.in</b>
Alternate Email	<b>nirupamatripathi@gmail.com</b>

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.kvmpgcollege.org.in/AOAR%2017-18.docx">http://www.kvmpgcollege.org.in/AOAR%2017-18.docx</a>
<b>4. Whether Academic Calendar prepared during the year</b>	<b>Yes</b>
if yes, whether it is uploaded in the institutional website: Weblink :	<a href="http://www.kvmpgcollege.org.in/images/pdf/Academic%20Calender%202018-19.pdf">http://www.kvmpgcollege.org.in/images/pdf/Academic%20Calender%202018-19.pdf</a>

<b>5. Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
<b>1</b>	<b>A</b>	<b>3.17</b>	<b>2009</b>	<b>29-Jan-2009</b>	<b>28-Jan-2014</b>
<b>2</b>	<b>B</b>	<b>2.22</b>	<b>2019</b>	<b>01-Apr-2019</b>	<b>31-Mar-2024</b>

<b>6. Date of Establishment of IQAC</b>	<b>10-Feb-2009</b>
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<b>7. Internal Quality Assurance System</b>
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Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Ist Meeting of I.Q.A.C	05-Jul-2018 01	12
Orientation Program for all Students	13-Jul-2018 01	400
Workshop on Career as Company Secretary	09-Aug-2018 01	90
Training on Yoga	10-Aug-2018 18	85
Tree Plantation, Nukkad-Natika.	15-Aug-2018 01	310
Sanskrit Week Celebration	23-Aug-2018 07	55
Workshop on Spoken Sanskrit	29-Aug-2018 11	32
Orientation Program (Library)	29-Aug-2018 01	210
Inauguration of Lecture Series (Economics Department)	04-Sep-2018 05	155
Importance of Computer in Higher Education	06-Sep-2018 01	355
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>No Data Entered/Not Applicable!!!</b>				
<b>No Files Uploaded !!!</b>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities**

No

during the year?

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

• Introduction of CCC in the college collaboration with UPTEC and establishment of Computer lab in the college. • Renewal of National Service Scheme (NSS). The NSS stopped functioning in the college for certain reasons. With the efforts of IQAC, it became functional in the session 201819. • Publication of College magazine 'UPAGYA'. • Preparing and sending Self Study Report (SSR) to NAAC. Under the supervision of IQAC, the entire procedure for NAAC inspection was completed during 30, 31 March 2019. • Proposal to introduce B.Com course in the college was passed, which is expected to begin from the session 201920.

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
IQAC Meeting	Prepared Tentative Academic Calendar and formed different Committees in college.
Orientation Program	The orientation program provided guidelines to students regarding functioning of the college including rules and regulations.
Academic Programs 1. Sanskrit Department organized 'Sanskrit week, Workshop on Spoken Sanskrit 2. Lecture series were organized by Economics Department and Sociology Department. 3. English Department organized lecture on Importance of soft skills in Education. 4. Sociology and Psychology Departments organized lectures on Democratic values and Personality Development. 5. Workshop on Spoken English organized by Department of English. 6. Workshop on Food Preservation organized by Department of Home Science. Proposal for National Service Scheme(NSS)	1. Workshop on Spoken Sanskrit enhanced the communication skills of students. 2. Interaction with learned academicians enhanced the knowledge of students considerably and also developed their knowledge as to the methods of research paper presentation. 3. Lecture on the importance of soft skills enabled students to comprehend the key role that soft skills play elevating one's career. 4. Lectures on the topic Democratic values and Personality Development improve the knowledge of students. 5. Workshop on Spoken English enhanced the communication skills of students. 6. Workshop on Food preservation enhanced the knowledge of students. NSS restarted with an orientation program and organized many programs like programs on Cleanliness, Voter Awareness, Traffic Safety, Tobacco Control awareness. A program on 'Beti Bachao, Beti Padhao'. a workshop on self-defense skills and National Education day were celebrated under the supervision of NSS. All the programs

	fulfill the objective of National Service Scheme, and create awareness and develop concern for community.
Proposal for National Service Scheme(NSS)	NSS restarted with an orientation program and organized many programs like programs on Cleanliness, Voter Awareness, Traffic Safety, Tobacco Control awareness. A program on 'Beti Bachao, Beti Padhao'. a workshop on self-defense skills and National Education day were celebrated under the supervision of NSS. All the programs fulfill the objective of National Service Scheme, and create awareness and develop concern for community.
Co-curricular activities	Training on Yoga, Self-defense training, Sports day were also organized to ensure that the students may understand the value of physical well-being.
Introducing CCC (Course on Computer Concept)	The IQAC took an initiative to start CCC Course in the college in collaboration with UPTEC. The Course has successfully completed its first batch by now, ensuring the completing in Certificate on Computer Concept (CCC).
Proposal for starting B.Com. Course.	Proposal to introduce B.Com course in the college was passed, which is expected to begin from the session 2019-20.
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<b>14. Whether AQAR was placed before statutory body ?</b>	Yes				
<table border="1" style="width: 100%;"> <thead> <tr> <th style="width: 50%;">Name of Statutory Body</th> <th style="width: 50%;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">IQAC</td> <td style="text-align: center;">25-Sep-2019</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	IQAC	25-Sep-2019
Name of Statutory Body	Meeting Date				
IQAC	25-Sep-2019				
<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	Yes				
Date of Visit	30-Mar-2019				
<b>16. Whether institutional data submitted to AISHE:</b>	Yes				
Year of Submission	2020				

Date of Submission	21-Feb-2019
<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	? The Institutional data is maintained and preserved by the office of the Principal of the college for the perusal of the management.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Curriculum is structured by Chhatrapati Shahu Ji Maharaj University, Kanpur. In accordance with the prescribed curriculum, an academic calendar is prepared by each department. In this academic calendar, a previous syllabus division is done in accordance with the working days. The syllabus is divided into smaller sections for a given period of time. The completion of each section is ensured within the decided time. The teaching-learning process includes lectures, power-point presentations (actively incorporated in the recent session) activity-based learning, projects etc. After completion of each section, oral and written tests are conducted and assignments are also given. Revision of the entire syllabus is done before the examinations.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Course on Computer Concept (CCC)	-	11/09/2018	90	-	Professional Skill Development

#### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	21	0

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Workshop on Career as Company Secretary	09/08/2018	90
Training on Yoga	10/08/2018	85
Workshop on Spoken Sanskrit	29/08/2018	32
Course on Computer Concept Classes (CCC)	12/09/2018	21
Workshop on Career Counseling	29/09/2018	60
Workshop on Self-defense Skill	23/10/2018	100
Self-defense training programme	13/01/2019	200
Workshop on Spoken English	15/01/2019	110
Workshop on Food Preservation	28/01/2019	34
Seminar on "Personality Development"	05/02/2019	78

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#### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
<b>No Data Entered/Not Applicable !!!</b>		
No file uploaded.		

### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

#### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The Institution collects feedback from students, parents, teachers and alumni. Feedback forms are structured for each of them. The analysis of feedback is done qualitatively till session 2018-19. College and teachers try to improve themselves on the basis of feedback received. However, from the session 2019-20, statistical analysis of data is being planned. Feedback forms of new patterns have already been developed.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Arts	1080	596	596
BSc	Science	720	218	218
MA	Sanskrit	120	8	8
MA	Education	120	80	80

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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	814	88	26	0	5

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
31	31	5	17	0	2

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institution has developed certain ways of mentoring the students. There exists “Mentor-Mentee” system in the college, in which a different number of students is given to each faculty member, divided according to the registration number. The Students can approach the concerning mentor regarding personal or career related guidance. The College also organizes career and individual counseling sessions, which help students solve their queries. Also, in the beginning of the session, orientation programs are organized to help the students choose the right options for them. Faculty members give individual guidance to students whenever needed.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
902	31	29 : 1

### 2.4 – Teacher Profile and Quality

#### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
32	31	1	1	22



2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Nisha Pathak	Assistant Professor	Member of Board of Studies of CSJM University.
2019	Dr. Nirupama Triapthi	Assistant Professor	Member of Reviewer Committee of Peer Reviewed Journal (UGC Care list)

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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MA	4	Year	04/04/2019	14/06/2019
MA	3	Year	06/04/2019	17/06/2019
BSc	2	Year	08/04/2019	27/05/2019
BA	1	Year	10/04/2019	23/05/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Continuous Internal Evaluation System is effectively functioning in the institution. Each Department prepares a tentative plan of action for organizing evaluative procedures at regular intervals. Along with the completion of syllabus, tests of oral, written and creative type are organized. There are monthly tests, sessional tests, surprise tests, preliminary tests etc. The Students are asked to prepare projects, posters, slogans etc. from time to time. Before the final examinations, which are conducted as per the schedule of CSJM University, Kanpur, the faculty members prepare practice sets and conduct mock examinations. Practice sessions for practical examinations are also conducted. Mock viva is organized for P.G. Students. In order to facilitate and assess co-curricular development-sports, yoga, cultural and other academic activities are organized. Sports day is also organized each year.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Before the commencement of examinations, a plan of action is prepared. A number of meetings are called, to brief the faculty members about important instructions and steps to be followed during examination. An Examination committee is also formed, which ensures that the examinations are conducted without any hurdle. A register is maintained in which the names of center superintendent, invigilators, flying squad are mentioned.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.kvmpgcollege.org.in>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
1	BA	Arts	169	164	97
2	BSc	Science	32	32	100
3	MA	Sanskrit	6	5	83
4	MA	Education	48	45	93.75%

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**2.7 – Student Satisfaction Survey**

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.kvmpgcollege.org.in>

**CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION**

**3.1 – Resource Mobilization for Research**

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
<b>No Data Entered/Not Applicable !!!</b>				
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**3.2 – Innovation Ecosystem**

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
<b>No Data Entered/Not Applicable !!!</b>		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
<b>No Data Entered/Not Applicable !!!</b>				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
01	Computer Lab	-	Course on Computer Concept (CCC)	Skill Development	06/09/2018
01	Recycling of Wastage	-	Recycling of Wastage	Recycling, Processing	14/08/2018

and  
Conserving  
natural  
resources

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### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
<b>No Data Entered/Not Applicable !!!</b>		

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
<b>No Data Entered/Not Applicable !!!</b>	

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Sanskrit	1	0.0
International	Psychology	2	0.0
International	Library	3	0.0
National	Library	1	0.0

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#### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Sociology	1
Sanskrit	6

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#### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
<b>No Data Entered/Not Applicable !!!</b>						

No file uploaded.

#### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
<b>No Data Entered/Not Applicable !!!</b>						

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#### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	3	0	0
Presented papers	3	19	0	0
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### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Programme on 'Beti Bachao, Beti Pado' (NSS)	Beti Bacho Beti Padoo Scheme Govt. of India.	22	298
Programme on Awareness of Road Safety and Traffic control	UP Traffic Police	20	160
Programme on "Tobacco control awareness"	Tobacco control Cell Kanpur Nagar	11	65
Cleaning of Magazine Ghat (NSS)	Under Namani Gange Project (Govt. of India)	3	60
Seminar on "Traffic Safety Awareness".	UP Traffic Police	15	295
Self-defense training program.	Shotokan School Karate-Do Association, Kanpur	15	200
Workshop on Self-defense Skill (NSS)	Akhil Bhartiya Vidyarthi Parishad	10	100
Program on Voter Awareness (NSS)	Election Commission of India Govt.	12	260
Installation Inauguration of Sanitary Napkins Vending Machine by Inner Wheel Club.	Inner Wheel Club	30	336
Program on Cleanliness(NSS)	Implementation of Circular of Govt. of India	4	98
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
<b>No Data Entered/Not Applicable !!!</b>			

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Programme on 'Betibachao, Betipadao' (NSS)	Beti Bacho Beti Padoo Scheme Govt. of India.	'Betibachao, Betipadao'	22	298
Programme on "Tobacco control awareness" (NSS)	Tobacco control Cell Kanpur Nagar	Nasha Mukti Evam Tambakhu Niyamtran Jagrukta	11	65
Programme on Cleanliness (NSS)	Implementation of Circular of Govt. of India	Swachhhta hi Sewa (Pakhwada)	4	98

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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
UPTEC	13/08/2018	Skill Development	21

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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
10.56	27.14

#### 4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Existing
Campus Area	Existing
Laboratories	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
<a href="#">View File</a>	

#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Partially	SOUL 2.0	2018

##### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	13320	1518622	183	30265	13503	1548887
Reference Books	922	686694	0	0	922	686694
e-Books	0	0	0	0	0	0
Journals	10	10180	15	9364	25	19544
Library Automation	3504	509796	3898	545538	7402	1055334
<a href="#">View File</a>						

##### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/	Others
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								GBPS)	
Existing	17	0	1	0	0	1	14	25	0
Added	2	1	0	0	0	0	0	0	1
Total	19	1	1	0	0	1	14	25	1

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

25 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0.26	4.03	8	17.33

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The maintenance of physical, academic and support facilities is primarily under the supervision of principal and Internal Quality Assurance Cell (IQAC). The IQAC frequently organizes meetings in which the maintenance and availability of physical, academic and support facilities is checked. Physical facilities like bulbs, fans are regularly checked and repaired. Furniture's, blackboards whiteboards and other equipments are kept in good condition. Laboratories of practical subjects are also well-maintained and well-organized. The College has a central library, which is properly maintained. It is upgraded according to the new features from time to time. The IQAC and Library Committee regularly visit the central library and give necessary suggestions for improvement. The Sports Committee of the college checks the availability of tools for indoor games and outdoor games. The College lacks a bigger sports ground, but nearby parks and grounds are taken on local administration's permission for games and outdoor activities on regular basis. The College also has a well-kept computer lab.

<http://www.kvmjpgcollege.org.in/>

### CRITERION V – STUDENT SUPPORT AND PROGRESSION

#### 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Rama Vaishya Scholarship	9	4500
Financial Support from Other Sources			
a) National	Dashmottar Chhartravradi Evam	507	0

	Shulk Pratipurti, From State Govt.		
b)International	-	0	0
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Workshop on Spoken Sanskrit	29/08/2018	32	Uttar Pradesh Sanskrit Sansthan Lucknow.
Training on Yoga	10/08/2018	85	Yoga Association, Green Park Kanpur
Course on Computer Concept (CCC)	11/09/2018	21	UPTEC
Importance of Soft Skill in Education	26/09/2018	340	College level
Workshop on Spoken English	15/01/2019	110	College Level
Mentoring System	05/08/2019	902	College Level
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Workshop on Career as Company Secretary	90	90	0	0
2019	Work Shop on Career Counseling	60	60	4	2
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
10	7	60

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations	Number of students	Number of students placed	Name of organizations	Number of students	Number of students placed



visited	participated		visited	participated	
-	0	0	-	0	2

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	1	B.A.	Arts	JWALA DEVI VIDYA MANDIR PG COLLEGE	MA (HOME SCIENCE)
2019	3	B.A.	Arts	AND MAHILA M AHAVIDYALAYA , KANPUR	MA (PSYCHOLOGY)
2019	2	B.A.	Arts	VSSD COLLEGE, KANPUR	MA (ECONOMICS)
2019	1	B.A.	Arts	AND MAHILA M AHAVIDYALAYA , KANPUR	MA (SOCIOLOGY)
2019	2	B.A.	Arts	BANSHI COLLEGE OF EDUCATION, KANPUR	D.EL.ED.
2019	1	B.A.	Arts	CSJM UNIVERSITY KANPUR	MJMC
2019	1	B.A.	Arts	DAYA NAND WOMENS TRAINING COLLEGE, KANPUR	B.Ed.
2019	1	B.Sc.	Science	CHRIST CHURCH COLLEGE, KANPUR	M.Sc. (PSYSICS)

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
Any Other	2

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sawan Mahotsava (Cultural Activities Competions)	Institutional level	40

Vasant-utsav (Cultural Activities)	Institutional level	30
Cultural Activities	Institutional level	40
Sports Competitions - A. Carrom B. Chess C. Snake ladder D. ludo E. Table tennis	Institutional level	50
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The College has maintained a system of ensuring the representation of students in various academic and administrative bodies. The Core committee of the college, Internal Quality Assurance Cell includes two students as representatives. The IQAC which guides the planning and implementation of academic calendar, includes and discusses the suggestions made by student representatives in regular meetings. The 'Proctorial Board' or 'Discipline Cell' has about 25 students as representatives. These students are given responsibility from time to time, to maintain discipline in the college. There is one student representative in "Grievance - Redressal Committee". The Committee addresses the grievances of students, faculty and staff. The Students representative of this committee collects the grievances made by students and represents it before the committee. In recent session, the college has included student representatives in "Anti-Ragging Committee" and "Sexual- harassment committee" also.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni association 'Ojaswini' has been functional in the college since 2006, which has about 500 alumni registered. The registration of Alumni association is under process in the current academic session. The alumni association of the college conducts regular meetings, registers members and participates in academic activities when required. Guest lectures, counseling-sessions, motivational sessions are done by the alumni of the college at regular intervals. Their experiences guide and motivate students.

5.4.2 – No. of enrolled Alumni:

500

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

**CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT****6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college has a decentralized and participatory management. Amongst two important practices, the first is that the college has a management committee, which has members from management and faculty both. Apart from the secretary and other members of management, two faculty members are also a part of the committee, who ensure representation of faculty members in matters of legislation and their implementation. Most of the affairs are controlled by the principal and the secretary jointly. In the matters of academic management also, under the supervision of principal, various committees are formed, which have an in-charge and a few other members. All the committee in-charge ensures a timely and efficient management of their work. Thus, the responsibilities are fulfilled through participation.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

**6.2 – Strategy Development and Deployment**

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	? The admission process for the session 2018-19 was partially online. The Web Registration Number (WRN) is required to be eligible for taking admission in the college.
Industry Interaction / Collaboration	? Faculty members interact with academicians and learned speakers during National and International seminars and workshops.
Human Resource Management	? Students are encouraged to participate in seminars, special lectures, quizzes, debates, poster competitions to increase their skill, wisdom and knowledge. ? Lectures and seminars are organized in the college. ? Faculty members are encouraged to participate in trainings, workshops and professional development courses. ? Students are encouraged for higher education. ? Moral values are inculcated in the students.
Library, ICT and Physical Infrastructure / Instrumentation	? Students are encouraged to use of ICT enabled library ? College has encouraged using of ICT based technique of learning to different departments. ? Computers have been allotted to different departments. ? Well furnished Computer lab.
Research and Development	? IQAC Motivates Faculty members for

	research and publication. ? Seminars, conferences, workshops are attended by faculty members Research Scholar.
Examination and Evaluation	? Annual examination is conducted by CSJM University. ? College conducts internal assessment of students through class test, surprise test, seminar, interactive session, debates etc.
Teaching and Learning	? Orientation program for all the students. ? Effective teaching through PPT. ? Special lectures organized by departments. ? Presentation by Students in several departments. ? Orientation program by the central library motivating students for the best use of library facilities.
Curriculum Development	The Curriculum is structured by Chhatrapati Shahu Ji Maharaj University, Kanpur. In accordance with the prescribed curriculum, an academic calendar is prepared by each department.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	<ul style="list-style-type: none"> <li>• Online notices to the faculty and students through web portal, SMS and Whats App.</li> <li>• The college has bio metric machine to take the attendance of all teaching and non-teaching staff which helps it to track and record the attendance.</li> </ul>
Finance and Accounts	Salary of the employees and scholarship of students are prepared and maintained through computer and online system.
Student Admission and Support	The admission process is partially online. The Web Registration Number (WRN) is required to be eligible for taking admission in the college.
Examination	Any information regarding examination is communicated online.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
<b>No Data Entered/Not Applicable !!!</b>				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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**No Data Entered/Not Applicable !!!**

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
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**No Data Entered/Not Applicable !!!**

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
1	0	0	2

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Dr. Mridula Shukla, Loan for house construction.	Mrs. Ratna Devi , Loan for Renovation of house. Mr. Dhanbahadur, Loan for marriage.	College have not charged any fee from the students enrolled in CCC course.

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Financial audit is regularly done on internal and external level both. The internal audit is done by professionally qualified chartered accountants. External audit is also done intermittently, if not regularly. The account of University Grant Commission is separately audited by chartered accountants, and the reports are sent to UGC after review of management committee.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Rama Vaishya Dharmarth Trust	4500	Students Support
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6.4.3 – Total corpus fund generated

**No Data Entered/Not Applicable !!!**

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	-	Yes	IQAC
Administrative	No	-	Yes	Management , Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

In the beginning of academic session various committees are formed. The Parent-Teacher Association also operates under the "Parent-Teacher Committee". The Committee is responsible for organizing meeting twice or at least once in an academic session. The meetings establish a direct contact of the parents with the teachers. Secondly, a feedback form is distributed among the parents, which are filled by them. The questions are related to the environmental, academic activities and other co-curricular activities. These feedback forms are analyzed. Thirdly, the suggestions made by parents are discussed in the meetings and if necessary are implemented by the college.

6.5.3 – Development programmes for support staff (at least three)

**No Data Entered/Not Applicable !!!**

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- The College tried to introduce B.Com. Program and it shall start from the academic session 2019-20.
- Efforts have been made to install lifts in the college.
- Proper registration of the Alumni Association of the college has been made.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	
c) ISO certification	
d) NBA or any other quality audit	

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Ist Meeting of I.Q.A.C	05/07/2018	05/07/2018	05/07/2018	12
2018	Orientation Program for all Students	13/07/2018	13/07/2018	13/07/2018	400
2018	Workshop on Career as Company Secretary	09/08/2018	09/08/2018	09/08/2018	90
2018	Training on Yoga	10/08/2018	10/08/2018	27/08/2018	85
2018	Tree Plantation, Nukkad-Natika	15/08/2018	15/08/2018	15/08/2018	310
2018	Sanskrit	23/08/2018	23/08/2018	29/08/2018	55

	Week Celebration				
2018	Workshop on Spoken Sanskrit	29/08/2019	29/08/2018	08/09/2018	32
2018	Orientation Program (Library)	29/08/2018	29/08/2018	29/08/2018	210
2018	Inauguration of Lecture Series (Economics Department)	04/09/2018	04/09/2018	08/09/2018	155
2018	Seminar on "Importance of Computer in Higher Education"	06/09/2018	06/09/2018	06/09/2018	355
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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Installation Inauguration of Sanitary Napkins Vending Machine by Inner Wheel Club.	31/10/2018	31/10/2018	350	0
Program on 'BetiBachao, BetiPadao' (NSS)	24/01/2019	24/01/2019	150	0
Training on Yoga	10/08/2018	27/08/2018	85	0
Self-defense training program	03/01/2019	04/01/2019	200	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The college organizes sapling plantation programs, lectures by the experts and the college campus is plastic free. College has installed LED for reduction in electricity consumption.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
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Physical facilities	Yes	4
Provision for lift	No	0
Ramp/Rails	Yes	4
Braille Software/facilities	No	0
Rest Rooms	Yes	4
Scribes for examination	Yes	4
Special skill development for differently abled students	No	0

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	15/08/2018	01	Tree Plantation	For Healthy Environment	310
2018	1	1	13/10/2018	01	Program on Voter Awareness (NSS)	Awareness on importance of 'Vote'	260
2018	1	1	22/11/2018	01	Seminar on "Traffic Safety Awareness"	Awareness on Traffic rules	295
2018	1	1	14/12/2018	01	Program on "Tobacco control awareness" (NSS)	Healthy life	65
2019	1	1	18/01/2019	01	Program on Awareness of Road Safety and Traffic control	Awareness on Traffic rules	160

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#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Admission Prospectus of	01/07/2018	To inculcate human values



the College

among the students and curricular activities related to moral values.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Guru Purnima	27/08/2018	27/08/2018	50
Training on Yoga	10/08/2018	27/08/2018	85
Gandhi Jayanti Celebration National integrity day	02/10/2018	02/10/2018	55
Sardar Vallabh Bhai Patel Jayanti (Rashtriya Ekta Diwas)	31/10/2018	31/10/2018	98
National Youth Day (Vivekanand Jayanti)	12/01/2019	12/01/2019	162
Programme on 'Beti Bachao, Beti Pado' (NSS)	24/01/2019	24/01/2019	150
National Voter day	25/01/2019	25/01/2019	260

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#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Sapling plantation program are organized by college. 2. Campus has been declared Plastic free zone. 3. Medicinal plants are maintained by department of Botany. 4. Tobacco, smoking any other addiction prohibited in the college campus. 5. Green Campus, Clean campus.

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

**Best Practice-1** Title of the practice- Prayer The context that required the initiation of the practice- Prayer is done regularly in the college. There is a twenty-minute break for prayer and refreshment. The practice of prayer aims at strengthening values and moral consciousness among the students. Students are sometimes so anxious to get out of difficult, painful, or challenging situations so the prayer helps them to overcome out of that. Objectives of the practice - The prayer session motivates students towards their moral, social and national responsibilities. Impact of the practice - To develop the integrated personality of the students with due emphasis on moral, cultural, social and national values promoting social justice and ideal citizenship.

**Best Practice-2** Title of the practice- Personality Development The context that required the initiation of the practice- The institution endeavors continuously to organize programs on social issues and social awareness. A number of programs of social relevance are organized throughout the academic session. The NSS unit is also actively involved in organizing such programs. There have been a number of programs on cleanliness, which make students and society aware of the importance of creating a clean and healthy surrounding. Tree plantation program was organized. In traffic-safety awareness program, the students learnt about the mandatory road-safety rules. In tobacco-prevention program, the harmful effect of sedatives was conveyed. Voter awareness programs and pledges,

reminded the students about their democratic rights. Programs on women safety, gender sensitization, female education and equality are frequently organized.

Girl students learn about their rights, and are motivated to do their own effort to create a gender-neutral, balanced society. Objectives of the practice

- To develop all round personality of students, giving equal importance to social, cultural, moral aspects as well. Impact of the practice - The purpose of wholesome education is not only limited to knowledge extracted from books, but also develop all round personality of students, giving equal importance to social, cultural, moral aspects as well.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.kvmpgcollege.org.in/>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Institution ensures a steady development towards betterment. For this purpose united effort is done by each and every stakeholder. The main effort is to create a healthy atmosphere in the college in which the students can develop into an integrated personality. Along with other faculties of the college, NSS has also been constantly working to achieve its objective. The vision of National Service Scheme is to aware students of their responsibilities towards society. Since its re-commencement in September 2018, various programs have been organized under the banner of National Service Scheme. During the orientation program that chairperson of NSS, CSJM University, Kanpur, Dr. K. N. Mishra told the students about the value and necessity of a scheme like NSS. It certainly sensitizes the students towards society. Under the cleanliness drive supported by Government of India, a number of programs were organized for cleanliness. Under the 'Swachh Bharat Abhiyan' the NSS volunteers cleaned the college premises. The NSS volunteers also cleaned Magazine Ghat under the Namami Gange Project. Along with cleaning, the students also prepared posters, slogans to spread the awareness to other students and people. In order to aware citizens of their voting rights, voter awareness program was organized. Exercising democratic rights is an important step towards making a strong nation. National Education Day was celebrated, in which the students took part by engaging in cultured and educational program. A program on Tobacco Control Awareness was organized under the banner of NSS. The program was organized to educate the students about the dangers caused by the use of tobacco. Students took an oath to keep themselves away from tobacco and other intoxicant, as well as share their knowledge with friends, family and relatives. Women empowerment is a mandatory step towards making a balanced society. Providing women with equality, freedom and opportunity is important for making them an able and efficient citizen. A number of awareness programs related to their purpose were organized by NSS. A program on 'Beti Bacho, beti padho' was organized by NSS to educate the students about the importance of saving and educating the girls for a better future of the nation. Fitness programs, self, defense programs, Yoga etc. are organized from time to time to keep the students physically, mentally fit and prepared to face any challenge that comes in their way. The NSS unit of the college is constantly working towards achieving its objective and can definitely be regarded as an area distinctive in vision, priority and thrust.

Provide the weblink of the institution

<http://www.kvmpgcollege.org.in/>

### 8.Future Plans of Actions for Next Academic Year

The administration as well as the faculty of the college aims at taking college towards new heights in each academic session. We are continuously working for constructive changes in the college there is a future plan of action for coming academic session as well. Efforts have been made to introduce B.Com. program from session 2019-20. Firstly we are planning to make teaching-learning activity more digital and contemporary. For this we are planning to introduce more digital resources in the central library. Easy access to e-journals, e-books and libraries for students is already being planned. Faculty members are also asked to take at least one power point lecture in a week in every class. Another proposal is to get the alumni association 'Ojaswini' registered. The process of registration is already underway. Next proposal is to increase the physical activities of the students by introducing yoga-session every day. It is very necessary for the students to keep physically and mentally fit for a complete personality development. We have also started working to upgrade the feedback analysis system. Feedback taken from Teachers, Parents, Alumni and students have been qualitatively analyzed till now. We have started preparing to analyze the Feedback graphically and statistically.